

NATIONAL JUDICIAL ACADEMY

Special Event-4: Training Programme for Bangladesh Judicial Officers

11th – 15th November, 2017

Programme Coordinator : Mr. Rajesh Suman and Mr. Sumit Bhattacharya, Faculty,
NJA, Bhopal

No. of Participants : 39

No. of forms received : 39

I. OVERALL				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The objective of the Program was clear to me	92.31	7.69	-	-
b. The subject matter of the program is useful and relevant to my work	87.18	12.82	-	-
c. Overall, I got benefited from attending this program	97.44	2.56	-	-
d. I will use the new learning, skills, ideas and knowledge in my work	79.49	20.51	-	-
e. Adequate time and opportunity was provided to participants to share experiences	71.79	28.21	-	-
II. KNOWLEDGE				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	91.67	8.33	-	-
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	75.68	24.32	-	-
c. Up to date	78.38	21.62	-	-

d. Related to Constitutional Vision of Justice	83.78	16.22	-	-
e. Related to International Legal Norms	56.76	43.24	-	-
III. STRUCTURE OF THE PROGRAM				
PROPOSITIONS	Good	Satisfactory	Unsatisfactory	Remarks
a. The structure and sequence of the program was logical	71.05	28.95	-	-
b. The program was an adequate combination of the following methodologies viz.				
(i) Group discussion cleared many doubts	57.89	36.84	5.27	-
(ii) Case studies were relevant	64.71	32.35	2.94	-
(iii) Interactive sessions were fruitful	78.95	21.05	-	-
(iv) Audio Visual Aids were beneficial	71.05	28.95	-	-
<i>(To be modified as per the sessions planned)</i>				
IV SESSIONS WISE VETTING				
Parameters				
Session	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful	Satisfactory	Effective and useful	satisfactory
1	89.47	10.53	87.50	12.50
2	78.38	21.62	77.42	22.58
3	91.89	8.11	83.87	16.13
4	89.19	10.81	87.10	12.90
5	94.59	5.41	93.55	6.45
6	86.49	13.51	87.10	12.90
7	86.49	13.51	90.32	9.68
8	83.78	16.22	83.87	16.13
9	72.97	27.03	67.74	32.26
10	75.68	24.32	67.74	32.26

11	77.78	22.22	81.25	18.75
12	77.78	22.22	68.75	31.25
13	72.97	27.03	74.19	25.81
14	86.49	13.51	87.10	12.90
15	86.49	13.51	74.19	25.81
16 & 17	88.57	11.43	80.00	20.00

V. PROGRAM MATERIALS

PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The Program material is useful and relevant	92.11	7.89	-	-
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	97.30	2.70	-	-
c. The content was organized and easy to follow	88.89	11.11	-	-

VIII. GENERAL SUGGESTIONS

a. Three most important learning achievements of this Programme	<ol style="list-style-type: none"> 1. Acquired effective knowledge. 2. Application 3. Execution of Knowledge 2. Knowledge about Indian Judicial System. 2 Introduction to Indian culture and History. 3. Exposure to legal developments in India and contact with scholars. 3. Goals, role and mission of courts. Evidence Act and Electronic evidence. 4. Modesty, punctuality and patience. 5. Participant did not comment. 6. Participant did not comment. 7. Latest legal developments in India. Electronic evidence. Landmark judgments of India. 8. Knowledge about Indian Judicial System. Culture and legal norms of this country. Judicial developments through courts. 9. Electronic evidence. Forensic evidence in civil and criminal trials. DNA Profiling. ICT in Courts. 10. Participant did not comment. 11. This program introduced new dimensions to our training program. Enhanced our judicial skills. 12. Learning Method. Interaction and Management
---	---

13. Case management. *Ratio Decidendi*. How to think.
14. How to read law. How to conceive law. Art of Judgment writing.
15. Approach of a judge (Open Mind). Constraints on a judge.
16. Role of Indian Judiciary in protection of Human Rights and fundamental freedoms.
17. Punctuality and modesty.
18. Punctuality and modesty.
19. Punctuality, Modesty and interaction with resource persons.
20. Discipline, silence and participatory methods.
21. Discipline, Punctuality and judicial behaviour.
22. Knowledge about e-judiciary, electronic evidence and constitutional issues.
23. Lectures by Supreme Court and High Court Justices.
24. Discipline.
25. Discipline and sharing of knowledge.
26. Judicial system of India. Important aspect of Indian Constitution and Evidence Act. Landmark Judgments of India.
27. Introduction to Indian Judicial System. Landmark judgments. Knowledge about Human Rights in India.
28. Participant did not comment.
29. Judicial System of India. Constitutional Laws of India. Landmark judgments of the Indian Supreme Court.
30. It was an honour to hear about ethics and morality from luminaries of Indian Judiciary. Evidence Act and Marshalling of facts. Deep roots of Indian constitution.
31. Developing the subcontinental view in the lead area. Writing judgment methodically without prejudice to personal style. Enhancement of legal argument.
32. Clear conception of Indian Constitution. Different aspects of Human Rights. Visit to Forensic Science Lab.
33. Participant did not comment.
34. Evidence in Civil and Criminal cases. Importance of reading constitution. Use of technology in case management and backlog reduction.
35. Court Management; Art of Judgment Writing; Indian Constitutional Arrangement.
36. Appreciation of Evidence. Assessment of autopsy report. e-judicial system.
37. Appreciation of Evidence; Electronic evidence, autopsy.
38. Participant did not comment.
39. Knowledge, experience and profound thoughts.

<p>b. Which part of the Programme did you find most useful and why</p>	<ol style="list-style-type: none"> 1. Every part 2. Interaction with resource persons and participants. 3. Academic part before lunch as concentration much higher. Field visits as they are related to our work. 4. Interactive discussion. 5. Session 5: Principles of Evidence: Appreciation in Civil and Criminal Cases; Session 6: Evidentiary Presumptions; Onus and Burden of Proof; Session 7: Electronic Evidence: New Horizons, Collection, Preservation and Appreciation; Session 8: Forensic Evidence in Civil and Criminal Trials; DNA profiling - as they are related to our work. 6. Participant did not comment. 7. Electronic and forensic evidence. 8. Interactive sessions were very useful. 9. Session 11: Judge the Master of the Court: Court Management & Case Management. 10. Participant did not comment. 11. Visit of different organs of state would help us to improve our system. 12. Evidence part of program as it is common to both civil and criminal litigation. 13. Landmark Judgments. 14. Site visits. 15. Approach of a judge was discussed in different perspectives, this would allow me to hear my cases in a better way. 16. Human Rights Fair and Impartial investigation. Landmark judgments in India. 17. Case Study. 18. Case Study. 19. Visit to AIIMS. Knowledge about autopsy will help me in decision making. 20. Visit to Forensic Science Laboratory. 21. Visit to Forensic Science Laboratory. 22. Lectures of J. Roshan Dalvi and Prof. Harold D'Costa helped us much. 23. Interaction part. Landmark judgments. Electronic evidence and judgment writing. 24. Visit to Forensic Science Laboratory. 25. Visit to Forensic Science Laboratory. 26. Court management. Art of writing judgments. 27. Lecture on Evidence. Taking evidence is an art and judgments depend upon it. Technology can help in speedy trial.
--	--

	<p>28. Participant did not comment.</p> <p>29. Discussion on Landmark Judgments and Art of Judgment writing.</p> <p>30. Introduction to Indian Constitution, the biggest in the world was explained beautifully to us.</p> <p>31. Group study and presentation.</p> <p>32. Electronic Evidence</p> <p>33. Landmark Judgments in India.</p> <p>34. Visit to Forensic Sciences Laboratory as I got to know how doctors prepare their reports. I learnt how to take the report as evidence.</p> <p>35. Session 9: Elements of Judicial Behavior Ethics, Neutrality and Professionalism</p> <p>36. All of the above.</p> <p>37. Appreciation of evidence.</p> <p>38. Participant did not comment.</p> <p>39. Practical and theoretical parts were useful.</p>
<p>c. Which part of the Programme did you find least useful and why</p>	<p>1. Participant did not comment.</p> <p>2. Theoretical part was not very useful due to procedural differences between the two countries.</p> <p>3. Post lunch sessions as concentration is less after lunch.</p> <p>4. Time-management system.</p> <p>5. Participant did not comment.</p> <p>6. District Court Visit.</p> <p>7. District Court Visit.</p> <p>8. Theoretical part of the program was least useful as we work in a practical field.</p> <p>9. Session 4: Group Discussion.</p> <p>10. Participant did not comment.</p> <p>11. Participant did not comment.</p> <p>12. Participant did not comment.</p> <p>13. Participant did not comment.</p> <p>14. Participant did not comment.</p> <p>15. Group Discussion as it was time consuming and we could not fully express our thoughts.</p> <p>16. Lectures were very theoretical.</p> <p>17. Everything is important.</p> <p>18. Everything is important.</p> <p>19. All the programs are useful.</p>

	<p>20. Court Visit was not well organized.</p> <p>21. Participant did not comment.</p> <p>22. All sessions were very important.</p> <p>23. Participant did not comment.</p> <p>24. Participant did not comment.</p> <p>25. Court Visit.</p> <p>26. All sessions were useful.</p> <p>27. Everything was useful.</p> <p>28. Participant did not comment.</p> <p>29. Every part is essential.</p> <p>30. Theoretical parts formed a big part of the program though they were well explained.</p> <p>31. Nothing</p> <p>32. Court visit.</p> <p>33. All parts are useful.</p> <p>34. District Court Visit as we did not get to talk to judges, advocates or litigants.</p> <p>35. Session on Human Rights.</p> <p>36. Art of Judgment Writing.</p> <p>37. All parts were good.</p> <p>38. Participant did not comment.</p> <p>39. Open discussion and group discussion was most useful</p>
<p>d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>1. Duration may be extended.</p> <p>2. Length of the program be extended.</p> <p>3. Panel size may be increased to three persons as it increases time for teaching.</p> <p>4. Participant did not comment.</p> <p>5. Participant did not comment.</p> <p>6. Duration may be extended.</p> <p>7. Special sessions on Cybercrime and law may be introduced.</p> <p>8. Program length may be increased</p> <p>9. No suggestion as it is well organized.</p> <p>10. Participant did not comment.</p> <p>11. More places may be visited to improve understanding.</p> <p>12. One evening should be kept free. Study tour and visits.</p> <p>13. Participant did not comment.</p> <p>14. Great experience.</p>

15. Program duration may extended.
16. Shorten the number of classes. Forensic sciences classes may held in AIIMS. Some classes may be taken by Bangladesh Judicial Officers.
17. Everything is fine.
18. Everything is very good.
19. Everything is very good.
20. More and more refresher course.
21. Participant did not comment.
22. Lectures on e-judiciary, electronic evidence and constitutional issues need to be extended.
23. Orientation program of shorter duration may be introduced.
24. Participant did not comment.
25. More cultural visits.
26. More cultural visits of Bhopal.
27. As we are foreigners, site visit of Bhopal would be a great pleasure.
28. Participant did not comment.
29. Local site visit.
30. Opportunity to visit places.
31. ICT expert should spend more time with practical aspects regarding cyber laws. Same with forensic experts.
32. Historical place visit may be added.
33. Participant did not comment.
34. Extend the program duration.
35. Group Discussion and Case Studies may make the program better.
36. Group Discussion and Case Studies may be emphasized above the theoretical parts.
37. Group Discussion and Case Studies may be arranged frequently.
38. Increase program duration to two weeks.
39. Program duration must be of one month with experts from DNA profiling, hand-writing experts as resource persons.